



Riddlesden St. Mary's Primary School and Nursery – Reception – Long Term Plan 2026/27

A language-rich, play-based curriculum rooted in relationships, curiosity, nature and real experiences.

CURRICULUM AREA	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	My Home, My Street, My Town	Autumn, Winter and Celebrations	The Universe	The Power of Imagination	The Pond and Beyond	My Country and the World
Focus Texts	Goldilocks and the Three Bears	The Leaf Thief The Nativity	The Way Back Home Look Up!	Supertato My First Ramadan	Tadpole's Promise The Honey Bee	Don't Spill the Milk London's Calling
Key Question	I wonder why am I wonderful?	I wonder why the leaves crunch?	I wonder why we should look up?	I wonder what makes a villain?	I wonder why bees buzz?	I wonder where this adventure will take us?
Experiences	• Weekly Forest Adventure • Cycling • Porridge making • Local walk to look at houses • Diwali Day – clay diva lamps	• Weekly Forest Adventure • Cycling • Hedgehog Rescue visitor • Baking pumpkin loaf	• Weekly Forest Adventure • Cycling • Big Garden Birdwatch / Bird Hide with Joel • Make bird feeders and bird houses • Church Visit • Lunar New Year Day	• Weekly Forest Adventure • Cycling • Planting potatoes and making potato salad • Local greengrocer visit • Real Life Superheroes – police and nurse • Ramadan Day – Sara Khan author visit • Mehndi artist	• Weekly Forest Adventure • Cycling • World Bee Day – beekeeper visit • Make honey biscuits using local honey • Tadpole and caterpillar growing • Rodley Nature Reserve – pond dipping	• Weekly Forest Adventure • Cycling • Planting sunflower seeds • African Forest – dance with masks, fruit kebabs and trade beads • East Riddlesden Hall – Nature Day • End-of-year celebration with parents



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Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English – writing for a purpose across all areas of provision. Book talk and regular book blankets	Emergent writing Book talk Character descriptions Posters Inference Initial sounds Oral segmenting Oral rehearsal	Letter formation Big Garden Birdwatch Blackbird Black bird what do you do? Prediction Story teller voice CVC word writing 2 word caption Fact file Oral rehearsal	Letter formation CVC word writing Labelling Lists Innovation Caption writing Fact writing Oral rehearsal	Letter formation Thank you letters Simple sentence writing Speech bubbles Instructions Card writing Wanted posters- link to villains Oral rehearsal	Letter formation World Bee Day- The Honey Bee Mini-beast non-fiction writing and book making Inference of Characters Short narrative Save the bees posters Eid cards Oral rehearsal	Letter formation World Ocean Day- Somebody Swallowed Stanley Non-fiction reading and writing linked to Africa – class fact file Short narrative writing Letter writing Independent sentence rehearsal and writing
Phonics	Phase 2 GPCs s a t p l n m d g o c k c k e u r h b f l Tricky Words is I the Blending and Segmenting 'Foundations for Phonics' knowledge and skills	Phase 2 GPCs ff ll ss j v w x y z zz qu ch sh th ng nk Tricky Words as and has his her go no to he of we me be Plurals Alphabet Song – Letter Names	Phase 3 GPCs ai ee igh oa oo oo ar or ur ow oi ear air er Tricky Words was you they my by all are sure pure Words with double letters Longer Words	Review Phase 3 GPCs review all so far Tricky Words review all so far Longer Words including those with double letters Words ending with es at the end	Phase 4 Short vowels with adjacent consonants Tricky Words said so have like some come love do were here little says there when one out today Longer Words and Compound Words Words ending in suffixes ing, ed, es	Phase 4 Phase 3 long vowels with adjacent consonants Tricky Words review all so far Longer Words and Compound Words Words ending in suffixes ing, ed, es, er, est



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		Blending and Segmenting 'Foundations for Phonics' knowledge and skills	Alphabet Song – Letter Names Blending and Segmenting Developing fluency	Words with s (s) and (z) at the end Alphabet Song – Letter Names Blending and Segmenting Developing fluency	Blending and Segmenting Developing fluency	Developing fluency
Maths	<u>Match, Sort and Compare</u> <i>Simon Sock</i> <i>The Button Box</i> <i>Dear Zoo</i> <i>Goldilocks link</i> Match objects Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts <u>Talk about Measure and Patterns</u> Compare size Compare mass	<u>It's Me 1,2,3</u> <i>Pete the Cat and his Four Groovy Buttons</i> Find 1, 2 and 3 Subitise 1, 2, and 3 Represent 1, 2 and 3 1 more 1 less Composition of 1, 2 and 3 <u>Circles and Triangles</u> Identify and name circles and triangles Compare circles and triangles Shapes in the environment Describe position <i>Walter's Wonderful Web</i> <u>1 2 3 4 5</u>	<u>Alive in 5</u> Introduce 0 Find 0 to 5 Represent 0 to 5 1 more 1 less Composition Conceptual subitising to 5 <i>Kipper's birthday</i> <i>None is the Number</i> <u>Mass and Capacity</u> Compare mass Find a balance Explore capacity Compare capacity <i>Just a Little Bit</i> <u>Growing 6, 7 and 8</u> Find 6, 7 and 8 Represent 6, 7 and 8 1 more 1 less	<u>Building 9 and 10</u> Introduce 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern <u>Building 9 and 10</u> Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 1 more 1 less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts)	<u>To 20 and Beyond</u> Consolidating key skills and focusing on gaps from assessment Building numbers beyond 10 Spatial Reasoning <i>Which One Doesn't Belong? A Shapes Book</i> <u>To 20 and Beyond</u> Build numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (10-14) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns	<u>Sharing and Grouping</u> Explore sharing Sharing Explore grouping Grouping Even and odd sharing Play with and build doubles <u>Visualise, Build and Map</u> Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions Visualise from different positions Describe positions



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	Compare capacity Explore simple patterns Copy and continue simple patterns Create simple patterns Pattern Fish The Very Hungry Caterpillar	Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 1 more 1 less Composition of 4 and 5 Composition of 1-5 <u>Shapes with 4 Sides</u> Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment My day and night	Composition of 6, 7 and 8 Make pairs – odd and even Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising Six Dinner Sid Mr Wolf's Week Aargh Spider <u>Length, Height and Time</u> Explore length Compare length Explore height Compare height Talk about time Order and sequence time	Doubles to 10 (find a double) Doubles to 10 (make a double) Explore even and odd <u>Explore 3D shapes</u> Recognise and name 3D shapes Find 2D shapes within 3D shapes Use 3D shapes for tasks 3D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment	<u>How many now?</u> Add more How many did I add? Take away How many did I take away? Handa's Surprise <u>Manipulate, Compose and Decompose</u> Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2D shape pictures Find 2D shapes within 3D shapes We are the Shapes The Perfect Fit	Give instructions to build Explore mapping Represent maps with models Create own maps from familiar places Create own maps and plans from story situations Martha Maps it Out <u>Make connections</u> Deepen understanding Patterns and relationships <u>On the Move</u> Consolidating key skills
Understanding the World	Explore the seasons; spring, summer, autumn and winter as they feature though the year. Share stories that link to each season. A walk around the school grounds will be conducted for each of the seasons and changes will be observed and recorded. Nature and animals – local to us Edible playgrounds will be used to explore growing and caring for plants/vegetables etc. Sessions with school gardener Autumn 2 and Spring 1 Investigation and sensory experiences. Weekly forest adventure. <u>Awe and wonder key questions</u>					



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	Why do polar bears need the ice? How do we take care of local birds? Why should we help protect the ocean? How do bees make honey?					
	My family – who is in my family and where do I live. How have I changed since I was a baby? Compare different places where people live Dentists - looking after our teeth Introduce paper recycling Maps of the local area – maps to the forest	Autumn into Winter investigation Explore the lives of Inuit communities and how their lives are similar/different to ours Hibernating animals Finding out about woodland animals What do birds eat? Where do they live? Make bird feeders. Local birds and visit to the Bird Hide	Compare hot and cold places – link to the North and South pole and how the animals here survive. How do animals adapt to the temperature? People in space Mae Jemison Neil Armstrong Tim Peake Life in a space station: cleaning teeth, washing hair etc Facts about Earth and other planets	Comparing cars today to cars of the past – Link to Superhero vehicles Comparing original Superhero illustrations Real-life superheros.	Caring for minibeasts, looking after creatures. Finding out about bees and how they make honey. Bake honey cake. Video messages and posters. Investigating minibeasts and their habitats Life cycles – growing caterpillars and taking care of tadpoles Pond dipping	Who is the King of our Country? London- Our capital city Comparing where to Africa How can we protect our ocean? Litter picking- links to Good Samaritan Growing flowers- what do they need?
Expressive Arts and Design	Kandinsky – Colour mixing and shapes. Master classes around glue, masking tape,	Kandinsky – mixed media Make diva lamps out of clay	Henri Matisse – collage and mosaics. Snail collage	Henri Matisse – still life painting. Fruit bowl	Beatrix Potter – nature and characters Watercolours	Beatrix Potter Nature observation drawing. Including plants.



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	cellotape and poster paint. Explore ready mix paint. Exploring with the texture of pastels	Exploring clay Colour mixing for a purpose – poster paint Leaf and tree rubbings Learning what happens when primary colours are mixed and how to make particular colours. Natural art – link to Autumn Junk modelling and using glue sticks and PVA	Introduction of powder paint Islamic artwork Chinese artwork Master class on tying string in a knot. Use of treasury tags and hole punches for connecting items together. Painting representations of objects	Painting outside using natural materials. Printing using vegetables. Natural art following children's interests- link to Spring	Beatrix Potter- Jeremy Fisher drawing – animals in clothes. Own character design Nature observation drawing. Including plants. Repeating patterns, printing repeating patterns.	Design and make a forest crown. Explore using charcoal Analysing their own work: what do they like, what would they change?
Key DT Projects		Design and make clay diva lamps.	Design and make a bird house (woodwork)	Design and make a kite.	Design and make a puppet (textiles)	Design and make an African tribal mask.
RE The Good Samaritan to run throughout the year.	Being Special – Where do I belong?	Why do Christians perform Nativity plays at Christmas? Godly Play – The Nativity	Which places are special and why? Godly Play - Creation Church Visit	Why do Christians put a cross in an Easter garden? Godly Play – The Last Supper	Why is the word God important to Christians and other people of faith? Godly Play - Creation	Which stories are special and why?
Values	Respect	Peace	Courage	Trust	Forgiveness	Friendship



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	How do I look after myself? Let's Brush Our Teeth	When is it peaceful? Peace at Last	When am I brave? - Being brave Be Brave Little Penguin	Who cares for me? Dr Ranj – Superhero Like You	When do we say sorry? The Squirrels Who Squabbled Swapped	Who are my friends? Meesha Makes Friends
Parents and Carers	'New to Reception' parents evening Lunch session 50Things to do before you are 5	Phonics workshop Festive Parents session Nativity performance 50Things to do before you are 5	Maths workshop 50Things to do before you are 5	Reading for pleasure 50Things to do before you are 5	Phonics workshop 50Things to do before you are 5	End of Year celebration 50Things to do before you are 5
50 Things to do before you are 5	#1 Get to know you #6 Rhyme time #10 Sharing Books #11 Making connections #16 Just Outside Your Door #46 Fantastic Paper Folding	#10 Sharing books #11 Making Connections #21 Giggle box #27 Little People Park Keeper #16 Just Outside Your Door #34 Woodland Wandering #39 Talking Signs #26 Splish, Splash, Splosh	#12 Brrr...explore the cold #39 Talking Signs #33 Home from home #77 Cooking #14 See the stars #25 Creative junk	#18 Dance #15 Dressing Up #77 Cooking #23 see it live! #3 Treasure Time #17 Hocus Pocus Potions #38 Posty	#41 Water Feature #44 Fountains of Fun #19 Growing, Little People, Plants and Things #9 Mini Beasts and Bug Hunting #30 Yummy Picnic	#4 Make your Mark #49 Grass Grazing #9 Mini Beasts and Bug Hunting #7 Making Music # Natural art
Important Dates	Harvest Festival date TBC by school	5 th November – Bonfire Night 8 th November – Diwali	Big Garden Bird watch January 2027 6 th February - Lunar New Year	7 th March - Mothering Sunday 8 th March – STEM week	22 nd April – Earth Day Eid al-Adha around 16 th May	8 th June - World Ocean Day 20 th June - Father's Day



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		9 th November – interfaith week 11 th November – Remembrance Day 16 th November Geography week 14 th December – Christmas week	Ramadan expected to begin 8 th February 9 th February Shrove Tuesday. (<i>themed day – Mr Wolf's Pancakes</i>)	Eid al-Fitr expected around 10 th March 22 nd March – Easter story week 28 th March – Easter Sunday	20 th May - World Bee Day	
	All teaching and learning in the Early Years are underpinned by: • The Prime Areas of Learning – Communication and Language, Personal, Social and Emotional Development and Physical Development • The Characteristics of Effective Learning – Playing & Exploring, Active Learning and Creating and Thinking Critically • The Guiding Principles – Unique Child, Enabling Environments, Positive Relationships and Best Start in Life					