

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themed question	I wonder what makes a home... (Geography/Science)	I wonder who the Lady with the Lamp was... (History)	I wonder where Leaf came from... (Geography/Science)	I wonder if Keighley has ever had a great fire... (History)	I wonder why Saltaire was built... (History/Science)	I wonder why we love to be beside the seaside... (Geography/Science)
English	The Owl who was Afraid of the Dark	Vlad and the Florence Nightingale Adventure	Leaf	The Great Fire of London	Titus Salt and how he built Saltaire	The Secret of Black Rock
Maths	Place Value and Numbers Addition and Subtraction	Multiplication and Division Measurement (length and height)	Fractions Measurement (mass, capacity and temperature) Geometry (Shape)	PV and Numbers Addition and Subtraction	Division (and multiplication – inverse) Fractions Measurement (Time)	Measurement (Money) Geometry (position and direction) Statistics
	Ongoing contexts in which to apply the concepts within each unit: Length and Money		Ongoing contexts in which to apply the concepts within each unit: Volume and Capacity.		Ongoing contexts in which to apply the concepts within each unit: Weight Statistics to be 'woven' in everyday opportunities	
Science	Living things and their habitats Biology	Animals Including Humans Biology	Plants Biology	Uses of every day materials Chemistry		Living things and their habitats/Plants Biology
RE	I wonder who is a Muslim and how do they live? (part 1)	What do Christians believe God is like?	What is the 'good news' Christians believe Jesus brings?	Why does Easter matter to Christians?	Who is a Muslim and how do they live? (Part 2)	What makes a place sacred to believers?
PE	Invasion Games – Football (understanding rules)	Dance (RBO Alice in Wonder)	Net/Wall Games – Tennis (Forehand and rallying)	Gymnastics – Fundamental gymnastic skills	Athletics – Running and relay skills	Striking/fielding Games – Cricket (striking and fielding fundamentals) Swimming – improving stroke technique and water safety awareness.
History		Florence Nightingale & Mary Seacole		The Great Fire of London	A study of local history	
Geography	Maps: The UK Human and physical geography of the locality		Maps: Continents and oceans			Human and physical geography of the seaside
Art	Art: Woodland art (Drawing skills and painting)		Art: Drawing skills and animal sculpture			Art: Seaside art (including printing)
DT		DT: Lamp making		DT: Baking bread	DT: Structures	
Music	Music to represent shadows/darkness	Peace Concert	Sounds of growing and changing	Music to represent fire and power	Brass instruments (Saltaire band)	Music to represent water/liquid
Computing	Information technology around us	Digital photography	Pictograms	Digital music	Robot algorithms	Programming quizzes
Spanish						
Values	Respect - How do I respect my family? Tom Daley – How can we respect others through fair play and kindness?	Peace - What are the ingredients of a peaceful school? Bob Geldof 'Do they know it's Christmas?' – How can we use our talents to help	Courage - What does courage look like? Rosa Parks – What makes someone brave enough to say "no" to injustice?	Trust - Who can I trust? Mother Theresa - How does trusting others help us to show kindness and love?	Forgiveness – When is saying sorry hard? Sir Desmond Tutu – Can forgiveness happen without justice?	Friendship – What does faith say about friendship? David Attenborough - How can caring for the world help us build friendships?

		others and bring people together?				
RSE	Marvellous me	Connections are Key	Valuing Difference	Reach for the Stars	Be happy, be healthy, be safe	Growing and Changing
Enrichment	Throughout the Year, children in Year Two will take part in enrichment focussed on the following areas: Sport, Cooking, DT, Music and Art. The children will spend a half term focussed on each of the areas, and will move around the areas throughout the year. In the final half term, the children will focus on Swimming and Forest Schools.					