

Rooted in the Christian faith and embracing all within the community, we encourage, enrich and enable everyone to be the best they can be.



PE and Sport Premium Impact Report 2025–26

Funding

During the 2025–26 academic year, Riddlesden St Mary's CE Primary School received **£19,500** through the Primary PE and Sport Premium.

Our use of the funding has focused on increasing participation in physical activity, developing pupils' confidence and physical literacy, providing high-quality opportunities beyond the classroom and developing sustainable approaches that encourage children to be active throughout the school day.

How we used the funding:

Area of expenditure	Amount
Swimming provision	£11,000
PE equipment and resources	£3,000
Loose parts play	£4,000
After-school clubs	£1,000
Staff CPD – outdoor physical activity and loose parts play	£1,000
Competitions	£500
Total	£19,500

Swimming and Water Safety

A significant proportion of our PE and Sport Premium funding was invested in swimming provision through **Kanga Swim**.

Swimming sessions were provided for pupils from **Year 2 to Year 6**, with children working in small groups alongside a swimming instructor in the pool. This approach enabled pupils to receive targeted instruction and support according to their individual confidence and swimming ability. The provision has had a significant impact on pupils' confidence around water and their understanding of water safety.

For our Year 6 pupils:

- **24%** were able to swim 25 metres, compared with **0% at the beginning of the programme**.
- **55%** were able to use a range of strokes effectively.
- **50%** were able to perform a safe self-rescue, compared with **0% at the beginning of the programme**.

The programme has particularly supported children who had previously lacked confidence in the water. Pupils have developed greater independence, confidence and awareness of how to keep themselves safe around water.

Our investment in swimming has therefore contributed not only to physical development but also to an important aspect of pupils' personal safety and wellbeing.

Loose Parts Play and Daily Physical Activity

We invested **£4,000** in developing our loose parts play provision.

Resources including crates, tyres, ropes, pipes and other open-ended materials have been introduced to the playground. Resources are reviewed and renewed each term to ensure that pupils continue to have varied and engaging opportunities.

All pupils have access to loose parts play.

The approach has enabled children to develop their own games, challenges and physical activities rather than relying solely on adult-directed activities. This has encouraged pupils to be physically active while simultaneously developing:

- confidence
- teamwork
- resilience
- creativity
- problem-solving
- communication
- collaboration.

We have seen increased levels of physical activity during lunchtimes, with pupils using the resources to create and adapt their own activities.

Importantly, pupils with known vulnerabilities have also benefited from the wider range of opportunities available to them. Loose parts play has provided an accessible way for pupils to participate in physical activity according to their own interests, confidence and needs.

We have also seen improved behaviour at lunchtime, with children becoming increasingly engaged in purposeful, collaborative activity.

PE Equipment and Enrichment

We invested **£3,000** in PE and physical activity equipment to broaden the range of experiences available to pupils.

Resources included:

- Tri-Golf class sets
- curling sets
- boccia sets
- scooters
- helmets
- safety equipment
- additional equipment to support physical activity and enrichment.

These resources have enabled us to broaden the range of sports and physical activities available to pupils and provide opportunities that may not otherwise have been accessible within our existing PE provision.

The equipment has also supported our wider enrichment offer, enabling pupils to experience different forms of physical activity and develop confidence in activities beyond traditional team sports.

Extracurricular Opportunities

We invested **£1,000** in supporting after-school physical activity and extracurricular opportunities.

Our wider enrichment and extracurricular programme has provided pupils with opportunities to participate in a range of physical and outdoor activities beyond the school day, including:

- football
- Forest School
- outdoor physical activity
- inter-school sporting opportunities
- the Girls' Legacy League football tournament.

We have participated in inter-school football competitions on a termly basis, providing pupils with opportunities to represent the school and experience competitive sport.

In addition, pupils have participated in a Girls' Legacy League football tournament, supporting opportunities for girls to engage in competitive football.

Forest School has provided additional opportunities for pupils to be physically active outdoors, develop confidence in the natural environment and work collaboratively with others.

These experiences have helped pupils develop teamwork, resilience, confidence and a sense of belonging through participating in activities beyond the classroom.

Competition and School Sport

We invested **£500** specifically in supporting competitive opportunities.

Our pupils have had opportunities to participate in inter-school football competitions and the Girls' Legacy League tournament.

Competitive opportunities have enabled pupils to experience:

- teamwork
- resilience
- cooperation
- responding positively to success and disappointment
- representing their school
- developing confidence in unfamiliar situations.

We aim to ensure that competitive sport is inclusive and provides opportunities for pupils with a range of abilities and experiences.

Impact of the PE and Sport Premium

Our use of the PE and Sport Premium has contributed to increased opportunities for pupils to be physically active throughout the school day.

The key areas of impact have been:

Increased participation

More pupils are engaging in physical activity during lunchtimes and through enrichment and extracurricular opportunities.

A wider range of sporting activities

Pupils now have access to a broader range of sporting and physical activity experiences, including Tri-Golf, curling, boccia, scooters, football, swimming and Forest School.

This has enabled children to experience activities beyond traditional team sports and discover different ways of being physically active. The investment in specialist equipment such as Tri-Golf, curling and boccia sets has broadened the range of activities available across our curriculum and enrichment programme.

Increased confidence

Pupils have developed greater confidence in swimming, competitive sport and outdoor physical activity.

Improved teamwork and collaboration

Loose parts play, Forest School and team sports have created regular opportunities for pupils to work together, communicate and solve problems.

Increased resilience

Pupils are developing their ability to persevere, adapt and respond positively when activities are challenging.

Creativity and problem-solving

Loose parts play has provided pupils with open-ended opportunities to design games, create challenges and develop their own ways of being physically active.

Inclusion

Pupils with known vulnerabilities have benefited from increased access to a wider range of physical activity opportunities, enabling them to participate according to their individual interests, confidence and needs.

Improved lunchtime behaviour

The introduction of purposeful and engaging physical activity opportunities has contributed to improved behaviour during lunchtimes.

Water safety

Swimming provision has resulted in significant increases in pupils' swimming ability, confidence and understanding of water safety.

Staff Development and Sustainability

We invested **£1,000** in staff CPD, with a particular focus on loose parts play and engaging pupils in outdoor physical activity.

The purpose of this development has been to ensure that our approach is sustainable and that staff understand how to facilitate high-quality physical activity opportunities rather than relying solely on external providers.

Staff development has supported colleagues to understand how the environment and available resources can encourage children to be active, creative and collaborative.

This is helping to embed physical activity into the wider culture of the school rather than viewing it solely as something that happens within a timetabled PE lesson.

Sustainability

Our approach to PE and Sport Premium funding is focused on creating improvements that continue beyond the period of funding.

The development of loose parts play is becoming an established part of our lunchtime provision, with resources reviewed and renewed each term.

Staff CPD is developing internal capacity so that colleagues can continue to promote physical activity and make effective use of the outdoor environment.

The investment in PE equipment will provide resources that can be used across future academic years, supporting our enrichment programme and curriculum provision.

Our continued participation in inter-school competitions and sporting events will provide pupils with ongoing opportunities to develop confidence, teamwork and resilience.

Our swimming provision has also strengthened pupils' water confidence and safety awareness, providing an important foundation for their continued development.

Ultimately, our aim is to develop a school culture where physical activity is part of everyday life, rather than something that happens only during PE lessons.

Through our investment in swimming, PE, outdoor play, enrichment, competition and staff development, we are working to ensure that every child has the opportunity to be active, to experience success and to develop the confidence and skills needed to enjoy physical activity throughout their lives.